

The State Church, “*Public Education*”

Chapter Two – *In the Beginning, Good Intentions*

The idea and belief behind the need for a public system of education has a long history. There is no debate or question to understand a child will benefit from a proper education. It is obvious every child who has the privilege to learn how to read and write will be in control of their own future, life, and success. While gaining an education does not guarantee a life of prosperity or social and financial security it does better the odds these children will go further in life than those who do not receive some level of formal education.

The need and desire for providing a method to educate children in America started in the 1600’s, almost two centuries before the revolutionary war. From that time to the current there have been times of growth, expansion and experimentation in the ways and methods to deliver a system of learning to children and adults as well. It goes without question the nation has been well blessed over the centuries from the efforts and hard work of educating children.

Up until the 1960’s what was being taught and learned in the public education system was based on a completely different scale of values, goals, and achievements in comparison to what is occurring today. Those individuals who attended schools in the early 1900’s learned far more about this country’s history and its beginnings than those who have attended public school over the past sixty plus years. If you were born before 1960 you are able to tell very quickly just how different younger people are than you. What the younger generations know, and how they interact with the general public is quite different than those individuals who are older.

Things have changed since the 1600’s and what the Puritans had envisioned for children at that time, but what is more troubling is what has changed in America in the past 60 years. The public education system in America has exploded into a behemoth of government control and corruption that mimics the time of mobsters and gangsters during the 1930’s in America. There are millions of parents in America that send their children off marching to school that have never set foot in a school building. Parents have turned away from their responsibilities as parents and dumped them on the broken and out of control government run school monopoly and disaster.

As the cost of public education has skyrocketed the level of education has fallen well below the levels of achievement once known back in the 1940’s and fifties. Basic skills and knowledge once taught in public schools have long been forgotten such as cursive writing, American history, geography, and civics. Morals and ethics that at one time were key components of the classroom environment have all but disappeared completely from the public-school classrooms. Pop culture and cultural perversions have destroyed the

traditional roles of men and women and dealt a destructive blow to the family unit and structure that was once the moral fabric and backbone of this nation. A child that survives twelve years of public school today that comes out without a twisted world view of basic right and wrong, moral standards and ethics is a rarity. The harm that can be done to a young child in the typical classroom school setting will have a life-long impact on them. Parents must take the necessary action to protect their children from both mental and physical harm during their younger years.

The options and methods of educating children today are endless. Children have a much better chance to receive the best education outside of the archaic public school and fishbowl approach to education. Children that are gifted and natural born learners will achieve a much higher level of learning and will be encouraged to reach the highest levels of achievement when given the opportunity. The time has come for parents to take their responsibility as a parent seriously and to provide the best education possible for their children.

The ideas and thoughts shared in this book about the government run public school system are not directed at those men and women that have made the decision to become a teacher in the classroom. Our nation and society need good teachers who genuinely want to be a teacher. It is unfortunate that there are those individuals in the classroom across the nation today that have no business being there. They are stuck because it's the only thing they know how to do but really do not like being a teacher. This is also true of thousands of individuals in many different types of jobs and industries. The problems teachers today face is the interference of the government and public administrators when it comes to standards, culture, and political agendas. If you were to ask teachers across the country today if they would stay in the classroom for less money if they were left alone to teach and do their job the answer would be an overwhelming yes.

The government run public school system has by choice to take on major societal issues they simply cannot and should not be asked to do. The system has decided to become the parent, provider, social worker, law enforcement agency and the list goes on. It is no wonder today that millions of parents are deciding to take their children out of the broken public education system and choose other methods to provide a good education for their children. With the technology available today and sources of curriculum and knowledge right at your fingertips the traditional classroom fishbowl approach is no longer the only way a child can learn.

What most parents do not understand or simply do not want to acknowledge is anything the government participates in will yield a much lower level of expectation than what otherwise could be achieved in the private free market system. A good way to explain this is by looking at an issue that still exists today after decades of government intervention. The electrical industry in this country operates and follows a system of rules and guidelines that have been assembled into what is known as the National Electrical Code (NEC). It is the bible for electricians and those who work in the electrical industry. The code as it is known by is to

make sure that electrical equipment and systems are installed in a safe manor to make sure no one is hurt or injured or that homes and buildings do not burn down due to poor installations by electrical contractors and electricians. I worked in the electrical industry most of my working career. In 1978 when I started, I discovered a major problem with how wires are connected to light switches and plugs in homes and commercial buildings. You can attach the wires to these devices by simply stripping back the insulation and inserting the bare copper end that is exposed into the back of these devices into a hole that is made for this. This is and has been an approved method by the NEC for decades. Over the years I have seen many fires started because of this issue. In several existing homes that my wife and I have purchased the first thing I did was to inspect all the plugs and switches in these houses. Multiple times I found burnt and charred wires in the walls where the switches and plugs had started to disintegrate from heat caused by the loose wires after many years of use and negligence to perform routine checks. It is my belief from experience this problem has caused more fires than has aluminum wiring did back in the 1970's.

I said all of this to say this, just because the government has a rule book or standard does not mean you are getting the best of anything. If you follow the NEC code exactly when building a house or building you built it to the *minimum* standard allowed! Believe it or not this applies to the government run public education system in this nation. This is why children are still not mastering the subject matter in the most important academic areas. Public educators and teachers have forgotten what the most important things are when it comes to teaching instead, they are focused on statistics, agendas, and government goals. All of this and has been going on for decades at the cost of really educating children.

If the government controlled public education system really works, then why have children not mastered every subject and area of study. Taxpayers have pumped billions and billions of dollars into a system that is failing year after year in many major and rural school districts across the nation.