The State Church, "Public Education"

Chapter Nine – Something Gone Awry

The arguments and battles brewing today regarding the government run public education system in America are based on many different views and personal opinions. The differences and concerns on both sides surrounding the problems and important aspects regarding education are based on many truths, half-truths, and misinformation. Just as in any other argument there are at least two views or opinions and more in which two parties may disagree. The most important issues for many citizens and parents are in regard to parental rights and the freedom and liberty to choose the best education and where and how that education will be acquired. The purpose and reason to create the current system of education was de-railed by elected leaders and public education officials going back many decades in this country.

The views and opinions of the majority of population in this country that children must attend the government run public education system is being challenged and met head on by tens of thousands of citizens and parents today across the state of Texas and the nation. Parents are starting to wake up to the fact the government and public education system has violated their rights as citizens for decades. The government run education system has become a social and culture experiment and welfare outlet. The focus on and need for core academics has taken a far backseat to progressive radical ideologies that are in direct opposition to thousands of Christian parents in this country. Parents are demanding that the government get out of their lives and quit interfering with their efforts to raise and teach their own children just as God has commanded in scripture. For over the past three decades thousands of parents have chosen to either private or homeschool their children. These parents have gone far and above what many parents do in regard to raising their children. They have chosen to take full responsibility to feed, cloth, educate and keep their children safe and free from the social and culture perversions that exist in the public school system today.

Due to the decisions by elected leaders and public-school officials to take on every social ill facing society today and using the public school system as a means to deliver food, mental and social services to an ever-growing population of students the public school system is no longer sustainable. Educators and public leaders have sacrificed the classroom and most important reason and function of the taxpayer funded government run education system and that is to educate children. The cost of education has skyrocketed, and taxpayers have been paying the ultimate price for decades to keep a failing system in operation. This is another reason responsible parents have decided to act and take back their rights to choose and to fund education for their children as they so desire without government interference.

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The government leaders in this country for decades slowly convinced a large portion of the general population to simply turn their responsibilities as parents over to the government and public education system. There are several generations of families today that do not have a basic idea or concept of what it means to be responsible parents and to be self-reliant. The cost of education has exploded due to the shift away from main focus of teaching school age children the core academic basics. This is very well documented and reflected in test scores of children today.

There are many valid points to the challenges being brought forth by parents and taxpayers today regarding the cost and what is being taught in schools today. Elected government leaders will soon find out just how far taxpayers are willing to go to get the government out of their lives. While money is a huge problem and a key issue surrounding the challenges by taxpayers and parents it is not simply a matter of how much money the public school system is robbing from taxpayers. There is a much larger problem that is being missed regarding the current government run public education system in America. If the public education system was really doing its job of educating young children and teaching them critical thinking and life skills many of the problems facing this nation may not exist today. One of the areas that has been ignored by design is teaching young people the government is the absolute worst thing devised by mankind to look to for a solution or answer for anything on planet earth bar none.

Anything a government system provides no matter what continent or in what country it exists will be far inferior and at a much higher costs than any other system or method of delivery. The different levels of government that exists all across the state of Texas and this country will lower the value of each dollar taken by taxation to less than \$.20 cents on the dollar. And as the government inflates the cost of goods and services by printing money out of then air so goes the value of the public education system. If anyone is paying attention to any type of media or financial news outlet today you will hear about, inflation, deflation, interest rates, velocity of money, yield curves and much more. But there is one very key word you will never ever hear an elected government official or public educator mention or dare to discuss and that is; "the efficiency of money."

I'm not a graduate of a large financial school and do not hold a degree in finance of any type. But what I do know and understand about money is what I learned at home from my mother and my grandfather when I was young. Money is hard to come by! One must work for money or at least honest people work for their money. The government can only give to someone what it takes from someone else. It has the ultimate license to steal, and the government and its leaders are exceptionally good at stealing your money. To be very honest there are good reasons for a government to collect some taxes from the ones it governs and one of those would be to have a strong military in times of war. The reasons a government should have and be able to tax its citizens should be easily counted on just one hand. The system of government and the leaders that have been in office for the past 70-80 years have paved the way for the demise of this country. The government has exploded in size as each

decade passes. The same is true of the public education system. The government run public education system is so large and complex that no one knows what is actually costs to educate a single child for one year in the state of Texas. The larger the system no matter if it is the federal government or the local school district the efficiency of the taxpayer's money falls off the cliff. The system of red tape and bureaucracy used today to put a teacher in a classroom for 30-40 minutes to teach a single subject is beyond what anyone can imagine. It is the efficiency of how money is used and spent not how much money the system has. Each year the public school system in Texas receives billions of taxpayer dollars from taxpayers that do not have a child in the system or do not have any children at all. Even with all this additional money flowing into the system school districts every year tell elected leaders they need more money.

The government run public education system is a clone of the larger federal government system. For many decades, the value of each penny stolen from taxpayers is of no concern to public education leaders and administrators. They have been protected by corrupt public leaders and forced to pay into a morally and financially corrupt system by a system of illegal taxation on personal property. Taxpayers and parents are starting to let their friends and family know and understand what is going in Texas as well as other states. The cost of education is out of control. What many are experiencing and starting to understand is the public school system is a protected species of sorts. Teachers and educators' jobs are funded by increasing taxes on personal property to the point tens of thousands of citizens are losing the homes they worked so hard for. Many are asking how is this ethically and morally right to take the homes away from individuals that may not ever had a child in the public school system while administrators and teachers aren't missing a paycheck?

In Texas school districts have been given authority by the state comptrollers office to become a financial lending institution to fund green energy projects across the state. School districts are obligating the taxpayers in their districts financially by entering into what were formally known as Chapter 313 Agreements, now called the "Jobs, Energy, Technology and Innovation Act", (JETI) for short. When leaders in Austin Texas started to feel the heat from citizens and taxpayers regarding these lucrative tax abatement agreements, they simply changed the name of the program with an end-around stealth tactic during the 2023 legislative session. This has been exposed and now the center of numerous investigations by taxpayers to hold those accountable for selling out the taxpayers of Texas to fund big business in Texas. Taxpayers are challenging the state of Texas for violating the rights of taxpayers and not allowing them to have voice or vote in regard to billions of dollars' worth of solar and wind farm contracts made with local school districts in Texas. School districts have entered into tax abatement agreements with solar and wind farm investors that reduce their school taxes by as much as 96% of what they should be paying. While solar farm owners are paying as low as four percent of what they should be paying taxpayers are receiving tax statements from the central appraisal districts notifying them their property taxes are going up again.

Leaders in Austin Texas not only helped their friends and colleagues in the green energy industry receive huge tax abatements, but they also aided them in securing financing by using the agreements signed by school board members as collateral for the solar and wind farm projects. Not only are the solar and wind farm investors getting the tax breaks they are getting secured funding at the expense of taxpayers. Local school board members are starting to learn they have been used as pawns by leaders in Austin to give big business big financial breaks. The ridiculously small amount of tax revenue received from these agreements' pales in comparison to the financial benefits awarded to the solar and wind farm investors.

To summarize this chapter, the government run public education system has lost its relevance and need in today's society. There are so many better options to gain an education at a much lower cost and with a much higher level of learning achieved by students. Parents are demanding their rights to be restored and for the government to get out of their lives regarding education and the financial burden of the broken government system.